

LIBRARY/MEDIA CENTER MATERIALS SELECTION AND ADOPTION

Statement of Purpose

The purpose of this policy is to detail the process used to select developmentally appropriate materials for the library/media centers in the schools of the District.

Statement of Policy

The library/media centers should contain materials that provide for the interest, information and enlightenment of the community of people served by the library/media center. Materials will be selected in a cooperative continuing process in which administrators, teachers, students, community members and media personnel participate. The major responsibility for coordinating the selection process and for making recommendations for purposes rests with the District's certified media personnel.

Selection Criteria

Due to the advances in technology, the range of materials available to the school media center has expanded. The criteria for selection of print and non-print media also apply to the information that can be accessed in the library/media center through technology. Materials will:

1. Support and be consistent with the educational goals of the district;
2. Be appropriate for the age, ability level, social, and emotional development of the students;
3. Meet high standards of quality in factual content and presentation;
4. Be designed to help students gain an awareness of our pluralistic society; and
5. Contribute to the breadth of representative viewpoints on controversial issues.

SANBORN REGIONAL SCHOOL DISTRICT

SRSD File: IJL

In selecting materials for the library/media center, the certified media personnel will evaluate the existing collection for its responsiveness to curriculum needs. The media personnel will take into consideration, suggestions from the faculty, parents and students. Professionally recognized reviewing periodicals, standard catalogues and other selection aids will be used in the final selection.

In cases where a citizen, student or parent wishes to challenge materials in the library/media center, they should follow the process outlined in IJL-R.

Related Policy: KEC, KEC-E, KEC-R, IJL, IJL-R

Original Effective: May 21, 2003
Reaffirm: March 5, 2014